

## IJS Scoring of Pre-Juvenile Events and Below

This notice provides the numeric factors and event formats for modified IJS scoring of sub-Juvenile events.

These events are scored with element scores and Program Component scores.

For all elements with levels, the elements will be called either Level 1, or No Level.

Judges are permitted to reward well executed added difficulty in their GoE marks.

DIVISION	SEGMENT	# EI	# PC	PC 1 Wt	PC 2 Wt	PC 3 Wt	PC 4 Wt	PC 5 Wt	Ded Fact	Seg Fact
PRE-JUVENILE	Singles FS	10	3	2.0	-	2.0	-	2.0	0.5	1.0
PRELIMINARY	Singles FS	8	3	2.0	-	2.0	-	2.0	0.5	1.0
PRE-PRELIMINARY	Singles FS	8	3	2.0	-	2.0	-	2.0	0.25	1.0
NO TEST	Singles FS	8	2	3.0	-	3.0	-	-	0.25	1.0
SALCHOW	Singles FS	7	2	2.5	-	2.5	-	-	0.25	1.0
HALF-JUMP	Singles FS	6	2	2.0	-	2.0	-	-	0.25	1.0
TOT	Singles FS	6	2	2.0	-	2.0	-	-	0.25	1.0
PRE-JUVENILE	Pairs FS	8	3	2.0	-	2.0	-	2.0	0.5	1.0
PRELIMINARY	Pairs FS	8	3	2.0	-	2.0	-	2.0	0.5	1.0
PRE-JUVENILE	Dance CD	8 typical	4	SS 1.5	TI 1.5	PF 1.0	IN 1.0	-	0.5	1.0

# EI	the maximum number of elements to be scored in the event
# PC	the number of Program Components used to score the event
PC 1 Wt	the numerical weighting factor for Program Component 1
PC 2 Wt	the numerical weighting factor for Program Component 2
PC 3 Wt	the numerical weighting factor for Program Component 3
PC 4 Wt	the numerical weighting factor for Program Component 4
PC 5 Wt	the numerical weighting factor for Program Component 5
Ded Fact	a factor that reduces the standard deduction values
Seg Fact	the numerical weighting factor for the event segment in a combined event.

In this table, when **five** Program Components are used, the standard Program Component names and criteria apply.

When **three** Program Components are used, the first component includes the criteria for both Skating Skills and Transitions, the second for Performance / Execution, and the third for both Choreography and Interpretation. If a skater has markedly different skills in Skating Skills and Transitions, the marks should reflect the average of the two, and similarly for Choreography and Interpretation.

When **two** program Components are used (No Test Free Skating), the first component includes the criteria for Skating Skills and Transitions. The second encompasses Performance / Execution and overall presentation.

### Program Component Waterfall Chart for Pre-Juvenile and Below

Marking Scale	Senior	Pre-Juvenile	Preliminary	Pre-Preliminary (Axel)	No Test (Lutz)	No Test (Salchow)	No Test (Half Jump)		
10	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding	Outstanding		
9	Superior								
8	Very Good								
7	Good								
6	Above Ave								
5	AVERAGE								
4.5	Fair	Superior	Superior			Outstanding	Outstanding		
4		Very Good							
3.5	Weak	Good	Very Good	Superior	Superior	Superior		Outstanding	
3		Above Ave	Good	Very Good	Very Good				
2.5	Poor	AVERAGE	Above Ave	Good	Good	Very Good			Superior
2		Fair	AVERAGE	Above Ave	Above Ave	Good			Very Good
1.75	Very Poor	Weak	Fair	AVERAGE	AVERAGE	Above Ave	Good		
1.5		Poor	Weak	Fair	Fair	AVERAGE	Above Ave		
1.25		Very Poor	Poor	Weak	Weak	Fair	AVERAGE		
1				Poor	Poor	Weak	Fair		
0.75			Very Poor	Very Poor	Very Poor	Very Poor	Poor	Weak	
0.5							Poor		
0.25							Very Poor		

The purpose of the waterfall chart is to provide a frame of reference for the typical Program Component marks skaters in each division might be expected to earn under IJS, for a large group of skaters with the typical range of ability normally seen in each division.

**This is NOT a mid-point and range chart!**

In any individual competition, all the skaters in a given division might be above average for that division, or they all could be below average for that division.

Skaters who are ready to move up to the next division might deserve scores well above average for the division in which they are competing.

Skaters who are “skating up” in a competition might deserve scores well below average for the division in which they are competing.

In ANY division, judges may score a skater as high or as low as they think the skater deserve in terms of the absolute marking standard.